



Parent Questionnaire

Thanks to everyone who has already sent back their parent questionnaire. As always it is our annual check on how we are doing. We do take notice of the results to try and improve our service.

If you have not already returned your questionnaire then please do so by Monday 3rd June as we will need to collate the results.

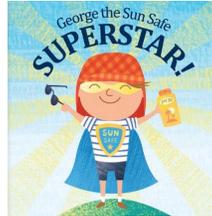
Annual Reviews / Reports

Again thank you to all parents and carers who have already attended Annual Reviews. The vast majority are now complete. At the staff meeting this week we were reflecting on some of the lovely feedback teachers had received during the meetings. We are happy that you have appreciated what we do and that it makes a difference not just to your child in school but also it can change home life dramatically.

Sponsored Walk

We are now in a position to tell you that the amount raised from our Sponsored Walk was £1490. Some of our donors wanted all of their sponsorship to go to FOMS. As a result £580 was donated to Comic Relief whilst £910 was donated to our own Friends of Middleton charity.

Reminders



As we go into the second half of the Summer Term we are hoping for some more warm and sunny weather. With this in mind we would like to remind parents and carers to apply sun cream before your child leaves for school or else to send in a named bottle of sun cream to keep in class. We are happy to apply cream if needed. Also please send in a sun hat as the children are often outside, not just for playtime but also for off site learning, Golden Time etc.

Library Books

Over the half term holiday could you please have a search for school library books. We love the children to bring books home BUT we really do need them back so that other children can have a look.

Many thanks

Lost Property

Please name **all items** of clothing worn for school, including shoes. As you will be aware the children are often asked to take off their shoes in the sensory room, for PE in the hall, sometimes in Golden Time and many of the school type shoes all look the same. You can buy special

name tags for shoes or else a good old fashioned permanent marker usually does the trick. The tongue of the shoe is usually the best place as it doesn't get sweaty.

Also please do not buy expensive 'designer type' clothing (coats etc) for school.

Focus Week

We hope that your child enjoyed focus week which was all based around number and fractions. Staff and pupils had a great time on alternative activities and all enjoyed finding numbers in the environment.

Tales From The Chalkface!

Lower School

Lower School have continued to learn about India. Last week the classes all learnt about Indian animals and they role played taking an Indian Safari trip.

In our writing lessons we have been thinking about putting our ideas into sentences. Robins very much enjoyed recreating an activity from Holi festival using many coloured powder paints. They then used their photographs from this activity to write about what they did and which colours they chose. Because we were thinking a lot about colours last week we also made multicoloured cakes complete with bright decorations. The children

2

all those which colours they would like for their cakes.



This week we read 'The Tiger who Came to Tea' by Judith Kerr. After reading the story the children started to learn how to write a list of all the foods they would like at their tea party. We also practised writing other children's names on a party invite.

In maths the pupils are learning about time. Each class has thought about the different times of day, the activities that take place, whether it is light or dark at different times and also how we tell the time. Penguin class all made their own clock face by sticking on the numbers and the hands. We have all enjoyed learning new songs to support our understanding of the days of the week and the months of the year.

To conclude our geography lessons this half term the children have described contrasting landscapes. Using photographs, film and knowledge from our offsite learning pupils have described a number of features seen in England and India. The children all knew that they were different and described and identified grass, sand, desert, river, trees, a bridge and the different types of housing. The children all said that India was 'hot' and 'dry'.

After half term we will be learning all about the

seaside. We have sent home a request for any photographs of each of the children taken at the seaside which we will use at the start of the topic. All photographs will be returned. Many thanks in advance for your support with this.

Middle School

The children in Middle School have been enjoying their science based topic 'Body Beautiful'. They have been learning all about their skeletons. The children have looked at x-rays and matched the bones to different parts of the body. The children have really enjoyed sharing the 'Funnybones' stories and have done some great writing. As part of the topic, the children are also learning what is needed to keep their bodies healthy.



This week the focus has been on healthy eating. The children have been introduced to a range of different fruits and vegetables and made stuffed peppers and a delicious tropical fruit salad during their weekly cooking lessons. They have learnt that eating a balanced diet is the healthiest option!

During our maths lessons the children have been learning about money. They have enjoyed learning about different

Middleton News

coins and all bought items in our pretend shop.

Upper School

Our topic 'All about Ware' is coming to an end. Last week in History the children explored the Ware coat of arms and talked about its meaning. The children then designed their own coat of arms giving meaning to what they had put on their particular version.

This week we are exploring the role that Ware played in the Black Death.

Science has been an exciting topic this term, exploring different lifecycles. Our caterpillars have finally turned into chrysalises. We have moved them into their mesh container ready for them to turn into beautiful butterflies.

In D&T the pupils have been designing a playground. They have been learning to assemble, join and combine materials to make a model piece of playground equipment. They then critiqued what they had done to say what was good or wrong with their work.

